Index to Volume 62, 1991

ABRAMOVITCH, RONA; FREEDMAN, JONATHAN L.; THODEN, KIRBY; & NIKOLICH, CRYSTAL. Children's Capacity to Consent to Participation in Psychological Research: Empirical Findings 1100–1109

AKHTAR, NAMEERA. (*see* Dunham, Philip)

ALLEN, MARILEE C. (*see* DiPietro, Janet A.)

AMABILE, TONI ANN, & ROVEE-COLLIER, CAROLYN. Contextual Variation and Memory Retrieval at Six Months 1155–1166

ANDERSON, KATHY N. (*see* DeLoache, Judy S.)

ANDREWS, MICHAEL W., & ROSENBLUM, LEONARD A. Attachment in Monkey Infants Raised in Variable- and Low-Demand Environments 686–693

APPLEBAUM, MARK I. (*see* Burchinal, Margaret)

ASENDORPF, JENS B. Development of Inhibited Children's Coping with Unfamiliarity 1460–1474

ASHMEAD, DANIEL H.; DAVIS, DEFORD L.; WHALEN, TRACY; & ODOM, RICHARD D. Sound Localization and Sensitivity to Interaural Time Differences in Human Infants 1211–1226

ASHMEAD, DANIEL H., & MCCARTY, MICHAEL E. Postural Sway of Human Infants while Standing in Light and Dark 1276–1287

AVIS, JEREMY, & HARRIS, PAUL L. Belief-Desire Reasoning among Baka Children: Evidence for a Universal Conception of Mind 460–467

BAAK, KATHERINE. (*see* Izard, Carroll E.)

BAILEY, PAULINE. (*see* Raine, Adrian)

BAILLARGEON, RENÉE, & DEVOS, JULIE. Object Permanence in Young Infants: Further Evidence 1227–1246

BALDWIN, DARE A. Infants' Contribution to the Achievement of Joint Reference 875–890

BARNES, GRACE M. (*see* Windle, Michael)

BARON-COHEN, SIMON. Do People with Autism Understand What Causes Emotion? 385–395

BARTON, MICHELLE E., & TOMASELLO, MICHAEL. Joint Attention and Conversation in Mother-Infant-Sibling Triads 517–529

BELSKY, JAY. (*see* Fish, Margaret)

BELSKY, JAY. (*see* Isabella, Russell A.)

BELSKY, JAY, & BRAUNGART, JULIA M. Are Insecure-Avoidant Infants with Extensive Day-Care Experience Less Stressed by and More Independent in the Strange Situation? 567–571

BELSKY, JAY; STEINBERG, LAURENCE; & DRAPER, PATRICIA. Childhood Experience, Interpersonal Development, and Reproductive Strategy: An Evolutionary Theory of Socialization 647–670

BELSKY, JAY; STEINBERG, LAURENCE; & DRAPER, PATRICIA. Further Reflections on an Evolutionary Theory of Socialization 682–685

BORJA-ALVAREZ, TERESITA; ZARBATANY, LYNNE; & PEPPER, SUSAN. Contributions of Male and Female Guests and Hosts to Peer Group Entry 1079–1090

BOWDEN, THOMAS. (*see* Taylor, Marjorie)

BRAUNGART, JULIA M. (*see* Belsky, Jay)

BRONSON, GORDON W. Infant Differences in Rate of Visual Encoding 44–54

BROWN, BYRON WM., JR. (*see* Korner, Anneliese F.)

BROWN, JANE. (*see* Dunn, Judy)

BRYANT, PETER. (*see* Spinillo, Alina G.)

BUCHANAN, CHRISTY M.; MACCOBY, ELEANOR E.; & DORNBUSCH, SANFORD M. Caught between Parents: Adolescents' Experience in Divorced Homes 1008–1029

BURCHINAL, MARGARET, & APPELBAUM, MARK I. Estimating Individual Developmental Functions: Methods and Their Assumptions 23–43

CAPLAN, MARLENE; VESPO, JOELLEN; PEDERSEN, JAN; & HAY, DALE F. Conflict and Its Resolution in Small Groups of One- and Two-Year-Olds 1513–1524

CAREY, SUSAN. (*see* Sodian, Beate)

CARLO, GUSTAVO. (*see* Eisenberg, Nancy)

CARTWRIGHT, BRIDGET S. (*see* Taylor, Marjorie)

CASEY, RITA J. (*see* Ritter, Jean M.)

CAUSEY, DAVID. (*see* Dubow, Eric F.)

CHADDERTON, HELEN. (*see* Raine, Adrian)

CHANDLER, MICHAEL. (*see* Hala, Suzanne)

CHISHOLM, GAIL. (*see* Izard, Carroll E.)

COIE, JOHN D.; DODGE, KENNETH A.; TERRY, ROBERT; & WRIGHT, VIRGINIA. The Role of Aggression in Peer Relations: An Analysis of Aggression Episodes in Boys' Play Groups 812–826

COLDREN, JEFFREY T. (*see* Colombo, John)

COLOMBO, JOHN; MITCHELL, D. WAYNE; COLDREN, JEFFREY T.; & FREESEMAN, LAURA J. Individual Differences in Infant Visual Attention: Are Short Lookers Faster Processors or Feature Processors? 1247–1257

CONNORS, ROBIN E. (*see* Jennings, Kay Donahue)

CONSTANTINOU, JANET. (*see* Korner, Anneliese F.)
CORWIN, MICHAEL J. (*see* Lester, Barry M.)
CROCKENBERG, SUSAN, & LITMAN, CINDY. Effects of Maternal Employment on Maternal and Two-Year-Old Child Behavior 930–953

DAMHUIS, ILSE. (*see* Ferguson, Tamara J.)
DAVIS, DEFORD L. (*see* Ashmead, Daniel H.)
DELIS, DEAN C. (*see* Stiles, Joan)
DELOACHE, JUDY S. Symbolic Functioning in Very Young Children: Understanding of Pictures and Models 736–752
DELOACHE, JUDY S.; KOLSTAD, VALERIE; & ANDERSON, KATHY N. Physical Similarity and Young Children's Understanding of Scale Models 111–126
DEMARIE-DREBLOW, DARLENE. Relation between Knowledge and Memory: A Reminder That Correlation Does Not Imply Causality 484–498
DENHAM, SUSANNE A.; RENWICK, SUSAN M.; & HOLT, ROBERT W. Working and Playing Together: Prediction of Preschool Social-Emotional Competence from Mother-Child Interaction 242–249
DEVOS, JULIE. (*see* Baillargeon, Renée)
DIMICELI, SUE. (*see* Korner, Anneliese F.)
DIPIETRO, JANET A., & ALLEN, MARILEE C. Estimation of Gestational Age: Implications for Developmental Research 1184–1199
DIXON, JAMES A. (*see* Moore, Colleen F.)
DODGE, KENNETH A. (*see* Coie, John D.)
DOHERTY, WILLIAM J., & NEEDLE, RICHARD H. Psychological Adjustment and Substance Use among Adolescents Before and After a Parental Divorce 328–337
DORNBUSCH, SANFORD M. (*see* Buchanan, Christy M.)
DORNBUSCH, SANFORD M. (*see* Lamborn, Susie D.)
DOZIER, MARY. Functional Measurement Assessment of Young Children's Ability to Predict Future Behavior 1091–1099
DRAPER, PATRICIA. (*see* Belsky, Jay)
DUBOW, ERIC F.; TISAK, JOHN; CAUSEY, DAVID; HRYSHKO, ANN; & REID, GRAHAM. A Two-Year Longitudinal Study of Stressful Life Events, Social Support, and Social Problem-Solving Skills: Contributions to Children's Behavioral and Academic Adjustment 583–599
DUNHAM, FRANCES. (*see* Dunham, Philip)
DUNHAM, PHILIP; DUNHAM, FRANCES; TRAN, SIMONE; & AKHTAR, NAMEERA. The Nonreciprocating Robot: Effects on Verbal Discourse, Social Play, and Social Referencing at Two Years of Age 1489–1502
DUNN, JUDY; BROWN, JANE; SLOMKOWSKI, CHERYL; TESLA, CAROLINE; & YOUNGBLADE, LISE. Young Children's Understanding of Other People's Feelings and Beliefs: Individual Differences and Their Antecedents 1352–1366

EAKINS, DARWIN J. (*see* St. Peters, Michelle)
EATON, WARREN O. (*see* Saudino, Kimberly J.)
EBERT, MICHAEL H. (*see* Kraemer, Gary W.)
EISENBERG, NANCY. (*see* McNally, Sandra)
EISENBERG, NANCY; FABES, RICHARD A.; SCHALLER, MARK; CARLO, GUSTAVO; & MILLER, PAUL A. The Relations of Parental Characteristics and Practices to Children's Vicarious Emotional Responding 1393–1408
ENGLE, PATRICE L. Maternal Work and Child-Care Strategies in Peri-Urban Guatemala: Nutritional Effects 954–965

FABES, RICHARD A. (*see* Eisenberg, Nancy)
FAGAN, JOSEPH F. (*see* Thompson, Lee A.)
FAGOT, BEVERLY A., & HAGAN, RICHARD. Observations of Parent Reactions to Sex-Stereotyped Behaviors: Age and Sex Effects 617–628
FARRIS, ANNETTE M. (*see* Jouriles, Ernest N.)
FERGUSON, TAMARA J.; STEGGE, HEDY; & DAMHUIS, ILSE. Children's Understanding of Guilt and Shame 827–839
FIELD, TIFFANY. Quality Infant Day-Care and Grade School Behavior and Performance 863–870
FIELD, TIFFANY M. Young Children's Adaptations to Repeated Separations from Their Mothers 539–547
FISH, MARGARET; STIFTER, CYNTHIA A.; & BELSKY, JAY. Conditions of Continuity and Discontinuity in Infant Negative Emotionality: Newborn to Five Months 1525–1537
FITCH, MARGUERITE. (*see* St. Peters, Michelle)
FLOYD, FRANK J., & ZMICH, DEREK E. Marriage and the Parenting Partnership: Perceptions and Interactions of Parents with Mentally Retarded and Typically Developing Children 1434–1448
FONAGY, PETER; STELLE, HOWARD; & STEELE, MIRIAM. Maternal Representations of Attachment during Pregnancy Predict the Organization of Infant-Mother Attachment at One Year of Age 891–905
FOX, NATHAN A.; KIMMERLY, NANCY L.; & SCHAFER, WILLIAM D. Attachment to

Mother/Attachment to Father: A Meta-Analysis 210–225
FREEDMAN, JONATHAN L. (*see* Abramovitch, Rona)
FREESEMAN, LAURA J. (*see* Colombo, John)
FRIEDMAN, WILLIAM J. The Development of Children's Memory for the Time of Past Events 139–155
FRITZ, ANNA S. (*see* Hala, Suzanne)
FRYE, KAREN F. (*see* Jacobson, Sandra W.)
FULKER, DAVID W. (*see* Thompson, Lee A.)
GELFAND, DONNA M. (*see* Teti, Douglas M.)
GELMAN, SUSAN A. (*see* Rosengren, Karl S.)
GELMAN, SUSAN A., & KREMER, KATHLEEN E. Understanding Natural Cause: Children's Explanations of How Objects and Their Properties Originate 396–414
GOLUB, HOWARD L. (*see* Lester, Barry M.)
GOODNOW, JACQUELINE J. (*see* Warton, Pamela M.)
GOPNIK, ALISON, & SLAUGHTER, VIRGINIA. Young Children's Understanding of Changes in Their Mental States 98–110
GOSWAMI, USHA. Analogical Reasoning: What Develops? A Review of Research and Theory 1–22
GOSWAMI, USHA. Learning about Spelling Sequences: The Role of Onsets and Rimes in Analogies in Reading 1110–1123
GRAHAM, SANDRA. (*see* Himelstein, Susan)
GROSS, DANA; SOKEN, NELSON; ROSENGREN, KARL S.; PICK, ANNE D.; PILLOW, BRADFORD H.; & MELENDEZ, PATRICIA. Children's Understanding of Action Lines and the Static Representation of Speed of Locomotion 1124–1141
GUNNAR, MEGAN R. (*see* Larson, Mary C.)

HAGAN, RICHARD. (*see* Fagot, Beverly A.)
HAINES, BETH A. (*see* Moore, Colleen F.)
HALA, SUZANNE; CHANDLER, MICHAEL; & FRITZ, ANNA S. Fledgling Theories of Mind: Deception as a Marker of Three-Year-Olds' Understanding of False Belief 83–97
HALL, D. GEOFFREY. Acquiring Proper Nouns for Familiar and Unfamiliar Animate Objects: Two-Year-Olds' Word-learning Biases 1142–1154
HARRIS, JERRY D. (*see* McNally, Sandra)
HARRIS, PAUL L. (*see* Avis, Jeremy)
HARRIS, PAUL L. (*see* Sodian, Beate)
HASKETT, MARY E., & KISTNER, JANET A. Social Interactions and Peer Perceptions of Young Physically Abused Children 979–990
HAY, DALE F. (*see* Caplan, Marlene)
HAYNES, O. MAURICE. (*see* Izard, Carroll E.)
HERTSGAARD, LOUISE. (*see* Larson, Mary C.)
HILL, JOHN P. (*see* Holmbeck, Grayson N.)
HIMELSTEIN, SUSAN; GRAHAM, SANDRA; & WEINER, BERNARD. An Attributional Analysis of Maternal Beliefs about the Importance of Child-rearing Practices 301–310
HINDE, ROBERT A. When Is an Evolutionary Approach Useful? 671–675
HOFF-GINSBERG, ERIKA. Mother-Child Conversation in Different Social Classes and Communicative Settings 782–796
HOLDEN, GEORGE W., & RITCHIE, KATHY L. Linking Extreme Marital Discord, Child Rearing, and Child Behavior Problems: Evidence from Battered Women 311–327
HOLMBECK, GRAYSON N., & HILL, JOHN P. Conflictive Engagement, Positive Affect, and Menarche in Families with Seventh-Grade Girls 1030–1048
HOLT, ROBERT W. (*see* Denham, Susanne A.)
HOWE, NINA. Sibling-directed Internal State Language, Perspective Taking, and Affective Behavior 1503–1512
HRYSHKO, ANN. (*see* Dubow, Eric F.)
HULME, CHARLES. (*see* Raine, Adrian)
HUSTON, ALETHA C. (*see* St. Peters, Michelle)

ISABELLA, RUSSELL A., & BELSKY, JAY. Interactional Synchrony and the Origins of Infant-Mother Attachment: A Replication Study 373–384
IZARD, CARROLL E.; HAYNES, O. MAURICE; CHISHOLM, GAIL; & BAAK, KATHERINE. Emotional Determinants of Infant-Mother Attachment 906–917

JACOBS, JANIS E., & POTENZA, MARIA. The Use of Judgment Heuristics to Make Social and Object Decisions: A Developmental Perspective 166–178
JACOBSON, SANDRA W., & FRYE, KAREN F. Effect of Maternal Social Support on Attachment: Experimental Evidence 572–582
JENNINGS, KAY DONAHUE; STAGG, VAUGHAN; & CONNORS, ROBIN E. Social Networks and Mothers' Interactions with Their Preschool Children 966–978
JONES, SUSAN S.; SMITH, LINDA B.; & LANDAU, BARBARA. Object Properties and Knowledge in Early Lexical Learning 499–516
JOURILES, ERNEST N.; MURPHY, CHRISTOPHER M.; FARRIS, ANNETTE M.; SMITH, DAVID A.; RICHTERS, JOHN E.; & WATERS, EVERETT. Marital Adjustment, Parental Disagreements about Child Rearing, and

Behavior Problems in Boys: Increasing the Specificity of the Marital Assessment 1424–1433

KALIN, NED H.; SHELTON, STEVEN E.; & TAKAHASHI, LOREY K. Defensive Behaviors in Infant Rhesus Monkeys: Ontogeny and Context-dependent Selective Expression 1175–1183
KALISH, CHARLES W. (*see* Rosengren, Karl S.)
KATZ, PHYLLIS A., & WALSH, P. VINCENT. Modification of Children's Gender-Stereotyped Behavior 338–351
KEIL, FRANK C. (*see* Springer, Ken)
KILLEN, MELANIE. (*see* Smetana, Judith G.)
KIMMERLY, NANCY L. (*see* Fox, Nathan A.)
KISTNER, JANET A. (*see* Haskett, Mary E.)
KOCHANSKA, GRAZYNA. Patterns of Inhibition to the Unfamiliar in Children of Normal and Affectively Ill Mothers 250–263
KOCHANSKA, GRAZYNA. Socialization and Temperament in the Development of Guilt and Conscience 1379–1392
KOCHANSKA, GRAZYNA, & KUCZYNSKI, LEON. Maternal Autonomy Granting: Predictors of Normal and Depressed Mothers' Compliance and Noncompliance with the Requests of Five-Year-Olds 1449–1459
KOLSTAD, VALERIE. (*see* DeLoache, Judy S.)
KORNER, ANNELIESE F.; CONSTANTINOU, JANET; DIMICELI, SUE; BROWN, BRYON WM., JR.; & THOM, VALERIE A. Establishing the Reliability and Developmental Validity of a Neurobehavioral Assessment for Preterm Infants: A Methodological Process 1200–1208
KRAEMER, GARY W.; EBERT, MICHAEL H.; SCHMIDT, DENNIS E.; & MCKINNEY, WILLIAM T. Strangers in a Strange Land: A Psychobiological Study of Infant Monkeys Before and After Separation from Real or Inanimate Mothers 548–566
KREMER, KATHLEEN E. (*see* Gelman, Susan A.)
KUCZYNSKI, LEON. (*see* Kochanska, Grazyna)

LAMBORN, SUSIE D.; MOUNTS, NINA S.; STEINBERG, LAURENCE; & DORNBUSCH, SANFORD M. Patterns of Competence and Adjustment among Adolescents from Authoritative, Authoritarian, Indulgent, and Neglectful Families 1049–1065
LANDAU, BARBARA. (*see* Jones, Susan S.)
LANGLOIS, JUDITH H. (*see* Ritter, Jean M.)
LARSON, MARY C.; GUNNAR, MEGAN R.; & HERTSGAARD, LOUISE. The Effects of Morning Naps, Car Trips, and Maternal Separation on Adrenocortical Activity in Human Infants 362–372
LARSON, REED, & RICHARDS, MARYSE H. Daily Companionship in Late Childhood and Early Adolescence: Changing Developmental Contexts 284–300
LAZAR, ALICE, & TORNEY-PURTA, JUDITH. The Development of the Subconcepts of Death in Young Children: A Short-Term Longitudinal Study 1321–1333
LEAPER, CAMPBELL. Influence and Involvement in Children's Discourse: Age, Gender, and Partner Effects 797–811
LESTER, BARRY M.; CORWIN, MICHAEL J.; SEPKOSKI, CAROL; SEIFER, RONALD; PEUCKER, MARK; MCLAUGHLIN, SARAH; & GOLUB, HOWARD L. Neurobehavioral Syndromes in Cocaine-exposed Newborn Infants 694–705
LIEBERMAN, ALICIA F.; WESTON, DONNA R.; & PAWL, JEREE H. Preventive Intervention and Outcome with Anxiously Attached Dyads 199–209
LITMAN, CINDY. (*see* Crockenberg, Susan)
LUDEMANN, PAMELA M. Generalized Discrimination of Positive Facial Expressions by Seven- and Ten-Month-Old Infants 55–67
LUTHAR, SUNIYA S. Vulnerability and Resilience: A Study of High-Risk Adolescents 600–616

MACCOBY, ELEANOR E. Different Reproductive Strategies in Males and Females 676–681
MACCOBY, ELEANOR E. (*see* Buchanan, Christy M.)
MANN, JANET; TEN HAVE, THOMAS; PLUNKETT, JAMES W.; & MEISELS, SAMUEL J. Time Sampling: A Methodological Critique 227–241
MASTEN, ANN S. (*see* Morison, Patricia)
MCCARTY, MICHAEL E. (*see* Ashmead, Daniel H.)
MCCORMICK, MICHAEL. (*see* Rosengren, Karl S.)
MCKINNEY, WILLIAM T. (*see* Kraemer, Gary W.)
MCLAUGHLIN, SARAH. (*see* Lester, Barry M.)
MCNALLY, SANDRA; EISENBERG, NANCY; & HARRIS, JERRY D. Consistency and Change in Maternal Child-Rearing Practices and Values: A Longitudinal Study 190–198
MEBERT, CAROLYN J. Dimensions of Subjectivity in Parents' Ratings of Infant Temperament 352–361
MEISELS, SAMUEL J. (*see* Mann, Janet)
MELENDEZ, PATRICIA. (*see* Gross, Dana)
MERRIMAN, WILLIAM E., & SCHUSTER, JONEEN

M. Young Children's Disambiguation of Object Name Reference 1288–1301
MILLER, PAUL A. (*see* Eisenberg, Nancy)
MILLER-TUTZAUER, CAROL. (*see* Windle, Michael)
MITCHELL, D. WAYNE. (*see* Colombo, John)
MOORE, COLLEEN F.; DIXON, JAMES A.; & HAINES, BETH A. Components of Understanding in Proportional Reasoning: A Fuzzy Set Representation of Developmental Progressions 441–459
MORISON, PATRICIA, & MASTEN, ANN S. Peer Reputation in Middle Childhood as a Predictor of Adaptation in Adolescence: A Seven-Year Follow-up 991–1007
MOUNTS, NINA S. (*see* Lamborn, Susie D.)
MURPHY, CHRISTOPHER M. (*see* Jouriles, Ernest N.)

NEEDLE, RICHARD H. (*see* Doherty, William J.)
NIKOLICH, CRYSTAL. (*see* Abramovitch, Rona)

ODOM, RICHARD D. (*see* Ashmead, Daniel H.)
ORLIAN, ESTHER KOENIGSBERG. (*see* Rose, Susan A.)

PAWL, JEREE H. (*see* Lieberman, Alicia F.)
PEDERSEN, JAN. (*see* Caplan, Marlene)
PEPPER, SUSAN. (*see* Borja-Alvarez, Teresita)
PERNER, JOSEF. (*see* Sodian, Beate)
PEUCKER, MARK. (*see* Lester, Barry M.)
PICK, ANNE D. (*see* Gross, Dana)
PILLOW, BRADFORD H. (*see* Gross, Dana)
PLUNKETT, JAMES W. (*see* Mann, Janet)
POTENZA, MARIA. (*see* Jacobs, Janis E.)

RAINE, ADRIAN; HULME, CHARLES; CHADDERTON, HELEN; & BAILEY, PAULINE. Verbal Short-Term Memory Span in Speech-Disordered Children: Implications for Articulatory Coding in Short-Term Memory 415–423
REID, GRAHAM. (*see* Dubow, Eric F.)
RENWICK, SUSAN M. (*see* Denham, Susanne A.)
REZNICK, J. STEVEN. (*see* Zelazo, Philip David)
RICHARDS, MARYSE H. (*see* Larson, Reed)
RICHTERS, JOHN E. (*see* Jouriles, Ernest N.)
RITCHIE, KATHY L. (*see* Holden, George W.)
RITTER, JEAN M.; CASEY, RITA J.; & LANGLOIS, JUDITH H. Adults' Responses to Infants Varying in Appearance of Age and Attractiveness 68–82
ROSE, SUSAN A., & ORLIAN, ESTHER KOENIGSBERG. Asymmetries in Infant Cross-Modal Transfer 706–718
ROSENBLUM, LEONARD A. (*see* Andrews, Michael W.)
ROSENGREN, KARL S. (*see* Gross, Dana)
ROSENGREN, KARL S.; GELMAN, SUSAN A.; KALISH, CHARLES W.; & MCCORMICK, MICHAEL. As Time Goes By: Children's Early Understanding of Growth in Animals 1302–1320
ROVEE-COLLIER, CAROLYN. (*see* Amabile, Toni Ann)

SAUDINO, KIMBERLY J., & EATON, WARREN O. Infant Temperament and Genetics: An Objective Twin Study of Motor Activity Level 1167–1174
SCHAFER, WILLIAM D. (*see* Fox, Nathan A.)
SCHALLER, MARK. (*see* Eisenberg, Nancy)
SCHMIDT, DENNIS E. (*see* Kraemer, Gary W.)
SCHUSTER, JONEEN M. (*see* Merriman, William E.)
SEIFER, RONALD. (*see* Lester, Barry M.)
SEPKOSKI, CAROL. (*see* Lester, Barry M.)
SHELTON, STEVEN E. (*see* Kalin, Ned H.)
SHEPPERSON, BARBARA. (*see* Waxman, Sandra R.)
SHIPLEY, ELIZABETH F. (*see* Waxman, Sandra R.)
SIGELMAN, CAROL K., & WAITZMAN, KARA A. The Development of Distributive Justice Orientations: Contextual Influences on Children's Resource Allocations 1367–1378
SLAUGHTER, VIRGINIA. (*see* Gopnik, Alison)
SLOMKOWSKI, CHERYL. (*see* Dunn, Judy)
SMETANA, JUDITH G.; KILLEN, MELANIE; & TURIEL, ELLIOT. Children's Reasoning about Interpersonal and Moral Conflicts 629–644
SMITH, DAVID A. (*see* Jouriles, Ernest N.)
SMITH, LINDA B. (*see* Jones, Susan S.)
SODIAN, BEATE; TAYLOR, CATHERINE; HARRIS, PAUL L.; & PERNER, JOSEF. Early Deception and the Child's Theory of Mind: False Trails and Genuine Markers 468–483
SODIAN, BEATE; ZAITCHIK, DEBORAH; & CAREY, SUSAN. Young Children's Differentiation of Hypothetical Beliefs from Evidence 753–766
SOKEN, NELSON. (*see* Gross, Dana)
SPINILLO, ALINA G., & BRYANT, PETER. Children's Proportional Judgments: The Importance of "Half" 427–440
SPRINGER, KEN, & KEIL, FRANK C. Early Differentiation of Causal Mechanisms Appropriate to Biological and Nonbiological Kinds 767–781
ST. PETERS, MICHELLE; FITCH, MARGUERITE; HUSTON, ALETHA C.; WRIGHT, JOHN C.; & EAKINS, DARWIN J. Television and Families: What Do Young Children Watch with Their Parents? 1409–1423

STAGG, VAUGHAN. (*see* Jennings, Kay Donahue)
STEELE, HOWARD. (*see* Fonagy, Peter)
STEELE, MIRIAM. (*see* Fonagy, Peter)
STEGGE, HEDY. (*see* Ferguson, Tamara J.)
STEINBERG, LAURENCE. (*see* Belsky, Jay)
STEINBERG, LAURENCE. (*see* Lamborn, Susie D.)
STIFTER, CYNTHIA A. (*see* Fish, Margaret)
STILES, JOAN; DELIS, DEAN C.; & TADA, WENDY L. Global-Local Processing in Preschool Children 1258–1275

TADA, WENDY L. (*see* Stiles, Joan)
TAKAHASHI, LOREY K. (*see* Kalin, Ned H.)
TAYLOR, CATHERINE. (*see* Sodian, Beate)
TAYLOR, JOHN H. (*see* Walker, Lawrence J.)
TAYLOR, MARJORIE; CARTWRIGHT, BRIDGET S.; & BOWDEN, THOMAS. Perspective Taking and Theory of Mind: Do Children Predict Interpretive Diversity as a Function of Differences in Observers' Knowledge? 1334–1351
TEN HAVE, THOMAS. (*see* Mann, Janet)
TERRY, ROBERT. (*see* Coie, John D.)
TESLA, CAROLINE. (*see* Dunn, Judy)
TETI, DOUGLAS M., & GELFAND, DONNA M. Behavioral Competence among Mothers of Infants in the First Year: The Mediational Role of Maternal Self-Efficacy 918–929
THODEN, KIRBY. (*see* Abramovitch, Rona)
THOM, VALERIE A. (*see* Korner, Anneliese F.)
THOMPSON, LEE A.; FAGAN, JOSEPH F.; & FULKER, DAVID W. Longitudinal Prediction of Specific Cognitive Abilities from Infant Novelty Preference 530–538
THORKILDSEN, THERESA A. Defining Social Goods and Distributing Them Fairly: The Development of Conceptions of Fair Testing Practices 852–862
TISAK, JOHN. (*see* Dubow, Eric F.)
TOMASELLO, MICHAEL. (*see* Barton, Michelle E.)
TORNEY-PURTA, JUDITH. (*see* Lazar, Alice)
TRAN, SIMONE. (*see* Dunham, Philip)
TURIEL, ELLIOT. (*see* Smetana, Judith G.)
TURNER, PATRICIA J. Relations between Attachment, Gender, and Behavior with Peers in Preschool 1475–1488

VESPO, JOELLEN. (*see* Caplan, Marlene)

WAINRYB, CECILIA. Understanding Differences in Moral Judgments: The Role of Informational Assumptions 840–851
WAITZMAN, KARA. A. (*see* Sigelman, Carol K.)
WALKER, LAWRENCE J., & TAYLOR, JOHN H. Family Interactions and the Development of Moral Reasoning 264–283
WALSH, P. VINCENT. (*see* Katz, Phyllis A.)
WARTON, PAMELA M., & GOODNOW, JACQUELINE J. The Nature of Responsibility: Children's Understanding of "Your Job" 156–165
WATERS, EVERETT. (*see* Jouriles, Ernest N.)
WAXMAN, SANDRA R.; SHIPLEY, ELIZABETH F.; & SHEPPERSON, BARBARA. Establishing New Subcategories: The Role of Category Labels and Existing Knowledge 127–138
WEINER, BERNARD. (*see* Himelstein, Susan)
WELTE, JOHN. (*see* Windle, Michael)
WENTZEL, KATHRYN R. Relations between Social Competence and Academic Achievement in Early Adolescence 1066–1078
WESTON, DONNA R. (*see* Lieberman, Alicia F.)
WHALEN, TRACY. (*see* Ashmead, Daniel H.)
WINDLE, MICHAEL; MILLER-TUTZAUER, CAROL; BARNES, GRACE M; & WELTE, JOHN. Adolescent Perceptions of Help-Seeking Resources for Substance Abuse 179–189
WRIGHT, JOHN C. (*see* St. Peters, Michelle)
WRIGHT, VIRGINIA. (*see* Coie, John D.)

YOUNGBLADE, LISE. (*see* Dunn, Judy)

ZAITCHIK, DEBORAH. (*see* Sodian, Beate)
ZARBATANY, LYNNE. (*see* Borja-Alvarez, Teresita)
ZELAZO, PHILIP DAVID, & REZNICK, J. STEVEN. Age-related Asynchrony of Knowledge and Action 719–735
ZMICH, DEREK E. (*see* Floyd, Frank L.)